Meeting Minutes

Attending: Abby Cunningham, Rachel Endo, Michael Farmer, Lynn Hermanson (note-taker), Carey Kirkwood, Carolyn Kotowski, Amy Lynn, Cliff Schlattman, Rodrigo Spears-Ortiz, Carrie Suchy, Claudine Thompson, Alexa Zarelli
Absent: Julia Aguirre, Mariclair Johnson, Jessica Leon-Guerrero

1. Welcome & Land Acknowledgement

2. Approve meeting minutes from 11.7.19: Minutes were accepted and approved as written.

3. Special Education Refresh: Associate Professor Kathy Beaudoin, shared recent and impending changes to the TCP Special Education (SPED) track. Changes include a gentler Year 1 summer schedule; balancing ratio of evening and afternoon courses; expanding SPED assessment content; streamlining SPED course sequencing across program; aligning number of field credits with TELL track; inclusion of SEL to meet state mandate; enhanced preparation for TPEP; and based on student feedback, supplementing the Year 2 summer to include a full summer term of Special Ed Principals and Practices II (previously 4 weeks) and adding Math Methods and Interventions. Kathy and Carey also shared details about their recent visit with key personnel with Franklin Pierce School District. Field challenges and opportunities were discussed, as well as, potential partnerships across all TCP tracks.

4. Recruitment, Retention, & Teacher Support
   a. Media/marketing videos for TCP are in progress. Julia developed a script for the narration of the video. Carey has helped secure a current TCP candidate and mentor teacher to feature in the video. An alumnus has also been identified.
   b. The Education major is projected to start autumn 2022 as there are still several levels of approval and 2-3 additional math courses, needed.
   c. The SOE Assessment Committee is working on creating an inventory of current SOE data collection and will examine the survey questions asked, attempt to identify implicit bias, conduct an analysis of data usage, etc.
   d. TCP exam scores (NES, West-E ELL & SPED) were shared and the outcomes of efforts around campus workshops and required testing timelines were discussed.
   e. The Student Voice portion of the edTPA is no longer required, but students are still required to attempt it. Carey is working on a series of three edTPA workshops (the first took place 1/17), including an edTPA consultant, to help prepare students for the assessment. SOE will reimburse edTPA test fees this year.
   f. A discussion was had regarding the desired PEAB interaction with teacher candidates. Previous candidate exit interviews were useful, but feedback could be repetitive, so consider holding the interviews every 2-3 years. Other ideas included involving PEAB in TCP Orientation, invites to TCP information sessions, sharing of the student handbook, visiting reflective seminar, and continuing to invite student representatives to PEAB meetings.
   g. Carey attended a 2-day BEST mentor training hosted by OSPI and would like to explore bringing BEST training to UWT. Carey will reach out to PEAB members interested in participation.

5. Closing Remarks & Satisfaction Survey
   a. Reminder of next PEAB meeting, March 19, 10:30am-12:30pm, WCG 322