Professional Education Advisory Board Meeting: Teacher Certification Program
November 7, 2019; 10:30 am – 12:30 pm
Room TPS 110

Meeting Minutes

Attending: Julia Aguirre, Abby Cunningham, Michael Farmer, Lynn Hermanson, Mariclair Johnson, Carey Kirkwood, Carolyn Kotowski, Amy Lynn, Cliff Schlattman, Rodrigo Spears-Ortiz, Carrie Suchy, Claudine Thompson, Alexa Zarelli


2. Introductions

3. Approve meeting minutes from 5.16.19: Minutes were accepted and approved as written.

4. TCP Program Overview: An overview of the School of Education (SOE) teacher certification programs was provided. Three longtime SOE faculty retired this year: Marcy Stein, Diane Kinder, and Ginger McDonald. Four new faculty hired: Billye Sankofa-Waters, Gordon Brobbey, Kawena Begay, Robin Minthorn.

5. Data Sharing
   a. 2019-2020 TCP admission numbers & demographics were shared. Efforts continue in growing program size while balancing racial diversity.
   b. EdTPA test scores from 2018-2019 were presented and observations discussed to identify areas for improvement. A suggestion was made to sort score averages by cohort to see if trends emerge.
   c. Program supports in response to survey results include resequencing the EdTPA handbook, bringing an EdTPA scorer to campus for guidance around submission, offering EdTPA cohort overviews earlier in the year, and sharing examples of lesson plans sooner in the program.
   d. Concerns expressed around SOE’s lack of clear communication and expectations. Improvements must be made.

6. Program Improvements
   a. 2020-2021 TCP Course Changes (e.g. STI Curriculum; Social Emotional Learning): Math Methods and Reading Interventions courses are now mixed across cohorts. Starting with the 2020 cohorts, TCP curriculum will include a Social Emotional Learning course. STI content is included in the Multicultural Education, ELA, Social Studies, and Science Methods courses, in addition to the Secondary portfolios.
   b. Tests for admissions and credentialing (WEST-B; WEST-E; EdTPA) were discussed and PEAB members were unanimous in supporting the discontinuation of the West-B test given candidates have earned a bachelor’s degree to demonstrate basic skills, in addition to the number of assessments required for certification.
   c. The program plan for the Education major is in development and on track for 2021. The plan will be shared with PEAB when available. The Ed. S. in School Psych is on track to launch likely in 2022.

7. Recruitment Marketing and Outreach:
   a. A brief overview of the refreshed SOE website was provided.
   b. New marketing materials were distributed and a request made for PEAB members to share widely.
   c. Autumn SOE newsletter is in progress and will be shared via email.

8. Round-the Table Sharing

9. Closing Remarks & Satisfaction Survey