

UNIVERSITY OF WASHINGTON, TACOMA

SECONDARY PHYSICS EDUCATION PROGRAM PREREQUISITE WORKSHEET

**NOTE: YOU MUST RECEIVE AT LEAST A “C” (2.0) GRADE IN ALL SCIENCE PREREQUISITE COURSES
AND AT LEAST A “B-“(2.7) GRADE IN DEVELOPMENTAL PSYCHOLOGY**

APPLICANT:

UNDERGRADUATE/GRADUATE DEGREE:

UNDERGRADUATE MAJOR:

TODAY’S DATE:

PREREQUISITE	DEPT & COURSE NUMBER	COMPLETE COURSE TITLE	GRADE	QTR/ SEM TAKEN	YEAR TAKEN	COLLEGE OR UNIVERSITY	COURSE IN PROGRESS
SCIENCE INTRODUCTORY SEQUENCE 1: 2 (SEMESTER) OR 3 (QUARTER) COURSE SEQUENCE IN PHYSICS, E.G. PHYSICS 101, 102 AND 103. NON- SEQUENCE COURSEWORK IS ACCEPTABLE IF IT IS A COMPREHENSIVE STUDY OF THE FIELD, UPON REVIEW.							
SCIENCE INTRODUCTORY SEQUENCE 2: 2 (SEMESTER) OR 3 (QUARTER) COURSE SEQUENCE IN BIOLOGY, CHEMISTRY OR GEOLOGY, E.G. BIOLOGY 101, 102 AND 103. NON- SEQUENCE COURSEWORK IS ACCEPTABLE IF IT IS A COMPREHENSIVE STUDY OF THE FIELD, UPON REVIEW.							
JUNIOR LEVEL SCIENCE COURSE: 300 LEVEL (OR ABOVE) COURSE(S) IN PHYSICS.							
ADOLESCENT OR LIFESPAN DEVELOPMENT: COURSE(S) THAT COVER THE MAJOR CONCEPTS, PRINCIPLES, THEORIES, AND RESEARCH RELATED TO THE DEVELOPMENT OF ADOLESCENTS. COURSE MUST BE 100 LEVEL OR ABOVE.							