

Endorsement Program: Special Education (K-12)

This study option will prepare you to support learners who are identified with disabilities that affect learning and/or behavior. Our courses will prepare you to use evidence-based instructional methods to meet the diverse needs of students with cognitive, social, emotional and behavioral disabilities. Typically, this study option culminates with a field experience and reflective seminar flexible enough to be completed within your home school or district and results in an endorsement in Special Education (K-12).

Upon successful completion of the Special Education Endorsement program (including a passing score on the Special Education WEST-E), teachers will be recommended to the Office of the Superintendent of Public Instruction for an Endorsement Special Education.

Program Overview				
Requirements	Courses	Credits	Quarter Offered	Course Title
Special Education Required Methods Courses (21 credits)	T EDSP 544	3	SUMMER	Special Education Assessment and Evaluation
	T EDSP 545	3	WINTER	Introduction to Emotional Behavioral Disabilities
	T EDSP 546	3	SPRING	Collaborative Consultation
	T EDSP 547	3	SUMMER	Special Education and the Law
	T EDSP 550	3	SUMMER	Special Education Principles and Practices I
	T EDSP 551	3	SUMMER	Special Education Principles and Practices II
	T EDSP 556	3	AUTUMN	Social and Emotional Learning
Practicum Fieldwork (6 Credits)	Spring Quarter: TEDSP 589 ~ Practicum & Reflective Seminar (alternative quarter may be requested) Note: Candidates having complete 24 credits of coursework may be eligible for a Pre-Endorsement Waiver for temporary out-of-endorsement assignment in Special Education allowing completion fieldwork on the job.			
Total Credits	27 Credits			
Endorsement Requirement	Passing score on the Special Education WEST-E (070)			

Sample Program Plan									
Summer (1 st)	Cr.	Autumn	Cr.	Winter	Cr.	Spring	Cr.	Summer (2 nd)	Cr.
T EDSP 544	3	T EDSP 556	3	T EDSP 545	3	T EDSP 546	3	T EDSP 551	3
T EDSP 547	3					T EDSP 589	6		
T EDSP 550	3								

Special Education WEST-E: We recommend that candidates plan to take the WEST-E in-between summer and autumn quarters. WEST provides some study materials online free of charge and the School of Education has WEST study guides on reserve in the UWT Library for student use.

Notes:

- Students must be enrolled in at minimum of 5 credits to be eligible for financial aid.
- Because Special Education is a shortage area for Washington State, this endorsement program is eligible for the [Educator Retooling Conditional Scholarship Program](#).

Special Education Endorsement Program: Course Descriptions

T EDSP 544 - Special Education Assessment and Evaluation (3)

Explores the main purposes for educational assessment of students with disabilities including the social, legal, and ethical considerations involved in educational assessments. Addresses the roles and responsibilities of each member of the assessment team. Discusses various measurements including standardized tests, norm, criterion referenced, and curriculum-based assessment.

T EDSP 545 Introduction to Emotional Behavioral Disabilities (3)

Examines the theories relative to teaching children and youth with emotional behavioral disorders. Discusses factors such as family, biological, school, and other environmental influences. Addresses specific classroom strategies based on student assessment and evaluation, including functional behavior assessment and positive behavior intervention plans.

T EDSP 546 Collaborative Consultation (3)

Focuses on the need for collaboration between general and special educators brought on by current changes in both instructional delivery systems for students with disabilities, and in the law.

T EDSP 547 - Special Education and the Law (3)

Examines the complex set of laws, regulations, and court cases have built up in recent years that govern the education of students with disabilities. Comprehensive introduction to the legal issues in special education, approached through the larger context of education law.

T EDSP 550 - Special Education Principles and Practices I (3)

Provides in-depth exploration of disabling conditions with emphasis on the etiology of high incidence disabilities. Covers theoretical, conceptual and empirical bases to meet the needs of diverse students. Addresses legislation including the IDEiA, Section 504 of the Vocational Rehabilitation Act, and the Washington Administrative Code: Special Education Rules and Regulations.

T EDSP 551 - Special Education Principles and Practices II (3)

Provides the knowledge and skills to design research-based program options for students with disabilities and to evaluate the efficacy of a continuum of service delivery options. Includes issues unique to special educators such as development and implementation of individual education and transition plans, scheduling, and working with paraprofessionals. (*Pre-Req T EDSP 550*).

T EDSP 556 Social and Emotional Learning

Prepares teacher to meet the social and emotional needs of primary and secondary students. Provides in-depth exploration of theory and practice including evidence-based assessment and supports across the universal, targeted, and intensive levels of prevention.

T EDSP 589 - Special Education Reflective Seminar & Practicum (6)*

Culminating classroom internship in assigned public school classrooms under University supervision with accompanying guided inquiry into the nature and social context of teaching and learning. Experiences in the site placements focus on synthesis of planning, management, teaching and assessment of the learning environment. Credit/no-credit only.

*All Special Education coursework (except TEDSP 551) must be complete prior to enrolling in TEDSP 589.