

## Orientation for Program Leaders, Faculty, and P12 Partners

Rebecca Grove, AACTE

October 2014

Recorded Webinar (30 min.):

See Resource Library

PowerPoint: See Resource Library

### Audience

- Program leaders and faculty
- Clinical supervisors
- P12 Administrators and other partners

### Recommended Use

Use this resource at an initial edTPA orientation meeting of faculty, supervisors, or P-12 partners.

### Conceptual Rationale

As institutions embark on edTPA implementation, it is important that stakeholders have a thorough understanding of the design and purpose of the assessment. This presentation emphasizes the educative nature of edTPA. When edTPA implementation is framed in inquiry, there are many opportunities for candidate learning and professional development, as well as program assessment and renewal.

### Description

This resource introduces edTPA with a focus on using the assessment for educative purposes. The presentation begins with a discussion of the development of edTPA and the roles of the various partners--SCALE, AACTE, and Pearson. It then reviews the tasks and rubrics of edTPA, noting the qualities of successful teaching that the assessment examines. Then, the potential benefits to candidates, programs, and the profession are explored. The presentation concludes with a series of “next step” questions that stakeholders might consider as they move forward.

### Key Points

- edTPA was developed by the profession, for the profession. As a nationally available performance assessment, edTPA provides reliable and valid evidence that candidates are ready to teach.
- edTPA tasks require candidates to provide authentic evidence of planning, instruction, and assessment. They must also analyze their teaching and support students’ development of academic language.
- As an educative assessment, edTPA offers many opportunities for candidates to learn about their practice. edTPA also provides valuable feedback that can inform program renewal. Finally, edTPA can benefit the profession by providing data on effective teaching practices and contributing to a rigorous standard for entry into teaching.
- Programs will benefit from adopting a stance of inquiry as they implement edTPA.

### Additional Resources

edTPA Resource: edTPA Implementation Guidance

edTPA Resource: Academic Language

edTPA Resource: edTPA FAQs

[edTPA Myth Busters](#)

[Culturally Relevant Pedagogy](#)

[edTPA Fact Sheet](#)

[Using edTPA](#)

*Disclaimer: This resource is provided for informational and support purposes only. There is no requirement that it be used as-is or as a template by a program implementing edTPA. It can be used or modified by any participating institution or it can be used as a springboard for institutions to create their own support materials that address their contexts and needs.*