THINKING ABOUT TEACHING HYBRID OR ONLINE?

How to become a certified UWT iTech Fellow

18-19 WORKSHOPS
DECEMBER 17, 2018
MARCH 25, 2019
JUNE 18, 2019

WHAT IS ITECH FELLOWS?

The iTech Fellows Initiative is a collaboration between the Executive Vice Chancellor's Office, our academic programs, the Office of Academic Innovation, and the Faculty Resource Center. Participants work together in an intensive examination of online pedagogy, and then work to infuse digital engagement and new teaching practices into their courses using:

- research-based best practices
- Canvas and other UW Tacoma supported tools
- nationally recognized Quality Matters (QM) peer-review

WHAT IS THE CERTIFICATION PROCESS?

iTech Fellows consists of three components:

1. online pre-workshop (completed the week prior to meeting)
2. a one-day intensive face-to-face meeting
3. online post-workshop (completed the week after meeting)
4. Quality Matters Review with passing score within one year

iTech is open to any teaching faculty who wish to teach hybrid or online. Applicants MUST have the permission of their Dean/Director to attend and offer the course to be redesigned, MUST be available for the full-day workshop and MUST complete all online work. Post workshop, each participant will work with two peer reviewers to review their newly designed hybrid/online course. In acknowledgment of the work and value in adopting new pedagogy, participants receive a $1,000 stipend. Finally, successful completion of peer review (pass all 3-point criteria, and an overall score > 81 pts.) completes the requirement for designation as an iTech Fellow. Participants also commit to teaching the course in online or hybrid format within a year of certification.
**How Does UW Tacoma Define Hybrid and Online?**

- **On Campus Course:**
  Courses where up to 39% of scheduled in-person class time may be replaced with online learning tools and content. (Synchronous online content counts as campus time.)

- **Hybrid Course (H):**
  Courses where between 40-99% of scheduled in-person class time are replaced with asynchronous online learning tools. There must be at least one in-person class meeting.

- **Distance Learning Course (DL):**
  Courses where in-person interaction between students and professors is entirely replaced with online learning tools and content. Online courses cannot require a synchronous presence of all students.

**What Is the History Behind the Distance Learning & Hybrid Policy?**

**DL & Hybrid Review Policy**
- Approved by UW Tacoma’s Academic Policy & Curriculum Committee: 1/27/16
- Approved by UW Tacoma’s Executive Council: 4/6/16

In the past at UW Tacoma, DL courses were reviewed using the Quality Matters tool through the Office of Academic Technology. Once a course was reviewed and approved as a DL course, it could be taught by any instructor. In the process of creating a new DL and Hybrid policy, it was decided that a better quality control policy would be one where the review was shifted from the course to the instructors. Toward this, APCC requires that every instructor who teaches a Distance Learning or Hybrid course be trained through iTech Fellows. Once trained, an instructor may then offer other DL or H courses without further review.