

UNIVERSITY OF WASHINGTON TACOMA
Faculty Assembly Faculty Affairs (FA) Minutes
Monday, April 30, 2012
12:30-1:30pm
GWP 303

Attendance: Donald Chinn (Chair), Erin Casey, Sergio Davalos, Denise Drevdahl, Matthew Weinstein

Excused absence: Johann Reusch

- 1. The minutes from April 16, 2012 were approved.**
- 2. Wrapping up the analysis and writing of the report on faculty and external grants**

The committee discussed the next steps to finish the report on the interviews with faculty who are pursuing external grants. A compilation of the separate analyses and contributions will be made and reviewed at the next meeting.

- 3. Discussion of faculty issues concerning Lecturers / COACHE (Collaborative on Academic Careers in Higher Education)**

Chinn mentioned to the committee an effort by the Vice Chancellor J.W. Harrington to enroll in COACHE, which is a survey developed at the Harvard Graduate School of Education to provide faculty opinions on their work environment, which ideally ultimately leads to concrete administrative steps to recruitment, retention, and faculty success. One question raised was how this faculty survey was different from others we have had recently.

COACHE's web site is

<http://sites.harvard.edu/icb/icb.do?keyword=coache>

Since COACHE addresses faculty issues across all ranks and a range of issues, the committee's own survey on faculty issues would be a bit redundant. Therefore, the committee decided to reduce the scope of the survey to that of issues concerning Lecturers, which was the main original purpose of the survey.

Katie Baird, Linda Dawson, and Donald Chinn will continue to work on the survey and the Faculty Affairs Committee will review it before it is administered. The goal is to have the survey available for data collection before the next Faculty Affairs meeting.

- 4. Continued discussion of evaluating teaching effectiveness**

There was a general discussion, continued from the last meeting, about whether or not to recommend that adjusted median scores be reported by the Office of Educational Assessment (OEA). There was general agreement that the adjusted median scores would better reflect a faculty member's teaching contribution to the class. Chinn will draft a recommendation, and the committee will solicit feedback from their respective programs.

- 5. The meeting adjourned at 1:30pm.**