Faculty Council Charge:
The School of Education’s Faculty Council assists the Dean’s Office with evaluating, modifying, and recommending policies and procedures related to faculty personnel matters that impact and include both full-time and part-time lecturers. The SOE Faculty Council also ensures that school-wide practices around the recruitment, retention, and evaluation of faculty align with the UW Faculty Code and UW Tacoma Faculty Assembly procedures. This body also serves as an advisory to the Dean on matters related to merit, promotion, renewal, and tenure.

SOE Working Agreements
1. Address controversy with civility and intellectual humility
   • value knowledge and a commitment to ongoing growth and learning
   • lead with listening (listen to understand vs. listen to respond)
   • own your own intentions and impact
2. Challenge by choice
   • use reflection and intention when opting for silence
   • be mindful of your own participation
   • have the courage to confront constructively and without assumptions of ill intent
3. Demonstrate respect
   • model ethical behavior in our conduct and relationships
   • model inclusion, collaboration, participation and fairness
   • allow others to finish their thoughts/message before introducing yours (or ask them if you can interject)

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<thead>
<tr>
<th>Topic/Task</th>
<th>Time/Who</th>
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<th>Meeting Notes</th>
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<tr>
<td>Welcome/Check in/Agenda Overview</td>
<td>Rob</td>
<td>Check in with each other and gain clarity around meeting outcomes</td>
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<td>Faculty Council Communication to UWT Leadership RE: Budget Process</td>
<td>Rob</td>
<td>Draft a letter to the Chancellor</td>
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<tr>
<td>Review Budget Reduction Exercise</td>
<td>Rob, Cindy</td>
<td>Review budget reduction spreadsheet draft and discuss options for developing the</td>
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| SOE faculty Workload Guidelines:  
(a) Process for teaching service courses in Core or GH;  
(b) Low-enrolled courses and minimum enrollments | Rachel/Julia | Carried over from 10/13—Continue to discuss issues and next steps.  
(see 10/13 meeting notes) Discuss issues and next steps. |
| Teaching Assistant Professor, Teaching Associate Professor, and Teaching Professor promotion | All | Discuss and start to finalize school’s criteria for promotion in this rank |
| Joint Work with Assmt Comm: Creating a Faculty Merit Rubric | Rachel | Continue discussion and planning from 9/29---determine next steps |

NEXT MEETING: November 24