WHAT IS A SCHOOL PSYCHOLOGIST?

School psychologists provide direct and indirect psychological, behavioral, and academic support to students and their families. They use their training and skills to collaborate with families, educators, and mental health professionals within school systems to provide comprehensive and meaningful support to students.

Some of the services school psychologists provide in school settings include:

- Assess diverse learning needs through classroom observation, collection of information from parents and teachers, and direct assessment with students
- Make recommendations for culturally-appropriate interventions and supports
- Provide social, emotional and behavior support through assessment of needs, collaboration with school staff, and individual and group counseling for students
- Lead or serve on committees focused on social-emotional learning, positive behavioral interventions and support, response to intervention and other schoolwide teams
- Connect students and their families to community resources
- Collect and analyze school-wide data to improve service delivery of social, behavioral, emotional and academic programs

SCHOOL PSYCHOLOGY GRADUATES

School psychology graduates typically find employment in PreK-12 settings but may also work in universities, private/charter schools and mental health settings.


WHO SHOULD APPLY?

Candidates for this program should have a Bachelor’s degree in any field, a passion for working with children, adolescents and their families, and a strong commitment to social justice and equitable services in schools.
**ABOUT THE UW TACOMA EdS PROGRAM**

The UW Tacoma Education Specialist in School Psychology (EdS) program offers students both a **full-time option** and a **part-time option** (course plan to be determined based on scheduling needs). Students take foundational and discipline-specific courses, engage in practicum-based experiences, and participate in a 1200-hour, school-based internship.

The EdS program in School Psychology prepares school psychologists who are reflective science-practitioners and systems change leaders who value and work for equity and the empowerment of youth, families, educators, and school communities. This program emphasizes multi-tiered systems of prevention and intervention that holistically promote social, emotional, and behavioral wellness; academic success; and collaborative partnerships.

Graduate students in this program enjoy the benefit of taking some coursework with a diverse group of UW Tacoma students enrolled in other educational and psychological disciplines (e.g., teachers, social workers, higher education advisors) while also getting the advantage of taking other courses within a small EdS cohort.

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**GRADUATE STUDENTS IN THIS PROGRAM ENGAGE IN THE 10 PRACTICE DOMAINS SET FORTH BY THE NATIONAL ASSN. OF SCHOOL PSYCHOLOGISTS (NASP)**

- **DATA-BASED DECISION MAKING & ACCOUNTABILITY**
- **CONSULTATION & COLLABORATION**
- **INTERVENTIONS AND INSTRUCTIONAL SUPPORT TO DEVELOP ACADEMIC SKILLS**
- **INTERVENTIONS AND MENTAL HEALTH SERVICES TO DEVELOP SOCIAL AND LIFE SKILLS**
- **SCHOOL-WIDE PRACTICES TO PROMOTE LEARNING**
- **PREVENTIVE AND RESPONSIVE SERVICES**
- **FAMILY–SCHOOL COLLABORATION SERVICES**
- **DIVERSITY IN DEVELOPMENT AND LEARNING**
- **RESEARCH AND PROGRAM EVALUATION**
- **LEGAL, ETHICAL AND PROFESSIONAL PRACTICE**

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