Education Specialist (EdS) in School Psychology
University of Washington Tacoma
School of Education
Information Session II
March 1, 2021
Introductions

Rachel Endo, PhD, UWT School of Education (SOE) Dean

UWT Ed.S. School of Education Faculty:

Laura L. Feuerborn, PhD, NCSP, Director, Professor
K. Kawena Begay, PhD, NCSP, Assistant Professor
Kathleen M. Beaudoin, PhD, Associate Professor
Land Acknowledgement

School of Education at UW Tacoma Land Acknowledgement

The School of Education community here at UW Tacoma acknowledges that we learn, live, reflect, and teach on the ancestral lands of the Coast Salish people. As our campus is specifically situated on the traditional homeland of the Puyallup Tribe of Indians, we will make intentional efforts to create inclusive and respectful partnerships that honor Indigenous cultures, histories, identities, and sociopolitical realities.

We in the School of Education also have a moral responsibility to fully acknowledge our Indigenous connections, as well as critically reflect on the histories of dispossession and forced removal that have allowed for the growth and survival of this institution.

Let us continue to advocate for and partner with our Indigenous neighbors as we continue our lifelong work together as a dynamic and inclusive community of educators, leaders, and learners.
The Program

https://www.tacoma.uw.edu/school-education/education-specialist-school-psychology-program-eds

The Educational Specialist (EdS) degree program in School Psychology is designed for those interested in pursuing a career as a school psychologist. The Educational Specialist degree is more advanced than a master’s degree, and the program includes two years of coursework and practicum and one year of school-based internship. This program prepares reflective science-practitioners and leaders who value and work for the empowerment of youth, families, educators, and school communities. This program emphasizes multi-tiered systems of prevention and intervention that holistically promote equity; social, emotional, and behavioral wellness; academic success; and collaborative partnerships. This program meets the requirements for initial certification (Educational Staff Associate) as a school psychologist in the state of Washington.
School Psychology as a Career

School psychology is a secure and attractive career.

- U.S. News & World Report lists School Psychologist as one of the top 20 Best Social Service Jobs.
- School psychologists earn a national median salary approx. $78,200.

https://www.nasponline.org/about-school-psychology/a-career-that-makes-a-difference
Need

> **NATIONAL:** There is a long-standing shortage of school psychologists ([NASP Communiqué, A resource guide to Remediating the School Psychology Shortages Crisis](#))

- American Association for Employment in Education statistics document a **shortage of school psychologists** over the last decade.
- The Bureau of Labor Statistics predict an **employment growth rate of 14.7 between now and 2028.**
  > More than 2/3 expected to retire by the end of this year.
Need

> **REGIONAL:** This region is a shortage area for School Psychologists.
  
  
  – Psychologists are needed “as soon as possible” in districts in the region, including Puyallup, Spanaway, Olympia, Lakewood, Renton, Poulsbo, Buckley, Kelso, Shelton, and Auburn (Accountable School Staffing).
Why UWT?

COMMUNITY PARTNERS  EQUITY  
SOCIAL JUSTICE INNOVATION & GROWTH

> Collaboration for the common good.
> Establish meaningful partnerships with our community.
> Meet the needs of our schools.
1. Explicit foci in the areas of **anti-racism, culturally relevant practice, and equity** as core values of the program.

2. Program built from **current NASP standards** (March, 2020)

3. Prepares school psychologists for an **expanded, contemporary role**

   *e.g., equity-centered SEL, systemic change, reflective practices, empowering P-12 students & families, mutually beneficial partnerships*
Program Framework

1. **Foundations** + assessment coursework

2. **Advanced coursework** + practicum

3. **Internship** + reflective seminar
UWT Ed.S. School Psychology

Course of Study: 6 Focal Areas & example courses:

> **Foundations in education & school psychology**
  - Principles & Ethics in School Psychology Practices
  - Introduction to Emotional Behavioral Disabilities
  - Multicultural Issues in Education

> **Educational frameworks & multi-tiered systems**
  - Multi-tiered systems of academic & behavioral support
  - Social and Emotional Learning
  - Collaborative consultation, partnerships & teams
UWT Ed.S. Course of Study

Continued

> **Research & measurement**
  – Educational Measurement
  – Understanding Educational Research
  – Applied Research Design & Analysis

> **Assessment & evaluation**
  – Academic Assessment & Evaluation
  – Social, Emotional, & Behavioral Assessment
  – Cognitive Assessment of Children & Adolescents
UWT Ed.S. Course of Study

Continued

> **Intervention**
  > Trauma-Informed Practices, Crisis Prevention & Response
  > Reading & Math Methods and Interventions
  > Counseling Diverse Children & Adolescents
  > Specially Designed Instruction & Technology

> **Field-based experiences & reflective seminars**
  > Practicum & Reflective Seminars
  > Internship & Reflective Seminars
Major degree requirements

- **Capstone portfolio**: includes case studies and demonstrates integration of all practice domains in school psychology as determined by the National Association of School Psychologists (NASP).
- **Praxis Exam in School Psychology**
- **Internship**: During year three in the program, students complete a year full-time, school-based internship.
Course Content & Field Experiences

Program Through Lines

> Equity & Inclusion
> NASP Standards
> Theory to Practice
Courses & Class offerings

> Designed for working professionals

> Most courses offered in the evenings, each course meets once a week

> Includes in-person, hybrid, and online courses
Outcomes

> Upon successful completion of the required coursework, practicum, and internship, portfolio defense, and a passing score on the Praxis examination, candidates will receive an **Educational Specialist Degree** and a recommendation for Washington state certification in school psychology.
We offer Advising & Program Support

- UW Tri-Campus system services
- UW Graduate school services
- UWT Student services
- SOE faculty & staff
- Ed.S. faculty & staff; courses; experiences; field partners
- Peer supports
Application Requirements & Procedures

1. Bachelor’s degree from an accredited U.S. university or international equivalent. *Applicants from any academic or professional background are welcome.*
2. Resumé or Vitae
3. 3 Letters of Recommendation
4. Personal Statement
5. Writing Sample

*Priority deadline: March 15*
## 2020-2021 Tuition

**Education (MEd), Nursing (MN), Community Planning (MA), Geospatial Technologies (MS), Master of Social Work (MSW) (Tier II)**

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<th>Credits</th>
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<th>Non-resident</th>
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<td>7-18 credits**</td>
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<td>2 credits (minimum)</td>
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Financial Aid & Scholarships

> Federal loans through the Office of Financial Aid
  https://www.tacoma.uw.edu/urban-studies/ma-costs-financial-aid
  – Student loan forgiveness programs.
  https://www.nasponline.org/research-and-policy/policy-priorities/relevant-law/loan-forgiveness-for-school-psychologists

> Scholarship opportunities undergraduate & graduate students offered through the Office of Financial Aid.
  – https://www.tacoma.uw.edu/uwt/finaid/general-scholarship
  – School of Education scholarship opportunities:
    https://www.tacoma.uw.edu/school-education/scholarships
  –

> Student Fellowship opportunities through the Office of Global Affairs:
  – https://www.tacoma.uw.edu/student-fellowships-awards/student-fellowships
Contact us:

**Admissions:** Liz Rangel: Advisor, Recruitment & Retention Specialist, rangele@uw.edu

**Program information:** Director & Professor, Dr. Laura Feuerborn feuerl@uw.edu
We thank you for your time & consideration.

We welcome your questions.