Meeting Minutes

Attending: Julia Aguirre, Darren Anderson, Abby Cunningham, Rachel Endo, Michael Farmer, Lynn Hermanson (note-taker), Megan Jacobsen, Mariclair Johnson, Carey Kirkwood, Kianee Lee, Amy Lynn, Michaela Shilo, Carrie Suchy, Alexa Zarelli
Absent: Cliff Schlattmann

1. Welcome & Land Acknowledgement

2. Introductions: All PEAB members introduced themselves. New PEAB members, including 2020-21 student representatives, were welcomed.

3. Approve meeting minutes from 6.4.20: Minutes were accepted and approved as written.

4. Data Sharing
   a. The new TCP recruiting video was shared and thoughts and reactions were very positive. The School of Education will continue to prioritize marketing to bring more visibility.
   b. Julia shared TCP demographics from the last 5 years and how they measure up against statewide data, in relation to the PESB goal (#5) of diversifying educators. PEAB members provided feedback and ideas to consider, moving forward.
   c. Carey provided an update regarding field placements in light of COVID challenges. The lack of placements resulted in the offering of a field equivalency course for some, during autumn. With the exception of those opting to delay field, all other students are placed for winter quarter.
   d. Julia discussed the “twin pandemic” of racial inequality and COVID and the use of resource lists and classroom assignments/activities to aid in student reflection. Internal work with faculty, staff and field supervisors is ongoing and currently includes common reading. SOE will undergo an equity audit and Julia is also working with candidates of color in focus groups, to learn about their experiences. PEAB members were encouraged to offer any useful tools in these areas.

5. Program Data Analysis: We are continuing to gather data in various areas with the purpose of making program improvements-
   a. Job attainment
   b. Completer Survey
   c. EdTPA and Multiple Measures
d. Teachers/candidates of color focus groups

6. **Next Steps for the coming year include:**
   a. Growing programs (strengthening undergraduate pathways, preparing for education major.
   b. Addressing legislative mandates and changes (e.g. STI, SEL, ethnic studies, assessing certificate requirements)
   c. Revisiting TCP course offerings and policies (e.g. refresh of Secondary program, retention policies, course scheduling and sequencing, portfolio expansion)
   d. Equity analysis of data (e.g. curricula, climate, practices)
   e. Access and use of technology (Teaching Channel, MS Teams, etc.)

7. **Closing Remarks**
   a. Lynn reminded PEAB members to complete the Satisfaction Survey: https://forms.gle/bTXD1dUejGFwUKEF9.